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43		FACILITY OF SCIENCE		
	DEPARTMENT OF MATHEMATICS			
	TIV A MINIATIO	VEOR PROSPECTIVE STUDENTS (TE	IIR D YEAR)	
	EXAMINATIO	ANALYSIS COURSE	CODE. MA SIG	
COU	RSE TITLE: NUMERICAL	TOTAL ASSESSMENT MARKS:	TIME ALLOWED: 2	
DATE: 29-12-	JANUARY TERM:	<b>1</b>	HOURS	
2016	2016- 2017 FIRST	150	A STATE OF THE STA	

# Answer the following questions:

1. Graphically, find a real root for the nonlinear equation:  $x \log_{10} x = 1$ : (22 M)

2. Find the cubic polynomial which takes the following values: f(0) = 1, f(1) = 0, f(2) = 1, f(3) = 10, (20 M.) then find f(0.5).

then find f(0.5).

3. Prove that: i)  $\Delta = E\nabla$ , ii)  $\Delta^3(3e^x) = 3(e^{x+3h} - 3e^{x+2h} + 3e^{x+h} - e^x)$ . (20 M.)

4. By the inverse matrix method, solve the following linear system:

$$3x_1 + x_2 + 2x_3 = 3,$$

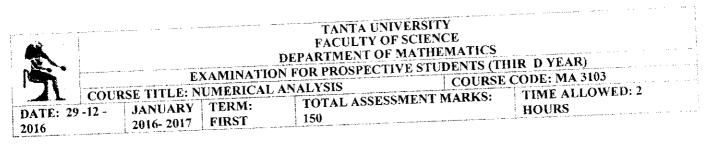
$$2x_1 - 3x_2 - x_3 = -3,$$

$$x_1 + 2x_2 + x_3 = 4.$$
(22 M)

5. Find f'(0.5), f''(0.5) and f'''(0.5) from the data: f(1) = 2, f(0) = -1 and f(3) = 14, for the function f(x).

6. Evaluate the integral  $\int_{0}^{1} \frac{2x}{x^2 + 1} dx$ , using Trapezoidal rule, with n = 8. (22 M.)

7. Solve, using Picard's method, the initial value problem: y'' - y = 0, y(0) = y'(0) = 1. (22M.)



# Answer the following questions:

(22 M)1. Graphically, find a real root for the nonlinear equation:  $x \log_{10} x = 1$ :

2. Find the cubic polynomial which takes the following values: f(0) = 1, f(1) = 0, f(2) = 1, f(3) = 10, (20 M.)then find f(0.5). (20 M.)

ii)  $\Delta^3(3e^x) = 3(e^{x+3h} - 3e^{x+2h} + 3e^{x+h} - e^x).$ 3. Prove that: i)  $\Delta = E\nabla$ ,

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(22 M.)6. Evaluate the integral  $\int_{-\infty}^{\infty} \frac{2x}{x^2+1} dx$ , using Trapezoidal rule, with n=8.

7. Solve, using Picard's method, the initial value problem: y'' - y = 0, y(0) = y'(0) = 1. (22ML)

EXAMINERS	PROF. DR./ A. EL-NAMOURY DR/	PROF DR/ A. A. HEMEDA  DR/  With my best wishes

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		****		DEPARTMENT OF	MATHEMATICS	to the state of th
1	EXAMINATION FOR PROSPECTIVE STUDENTS (THIR D YEAR)					
	ļ				COURSE	CODE: MA 3103
	COUL	rse title: N	UMERICAL	L ANALYSIS		TIME ALLOWED: 2
DATE: 29	-12 -	JANUARY	TERM:	TOTAL ASSES	SMENT MARKS:	l r
1	-12	2016- 2017	FIRST	150		HOURS
2016		2010-2011	1 1100			

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PROF DR/ A. A. HEMEDA PROF. DR./ A. EL-NAMOURY **EXAMINERS** With my best wishes



#### TANTA UNIVERSITY **FACULTY OF SCIENCE**

### **DEPARTMENT OF MATHEMATICS**

Final Term Exam	for the Circt	Competer	2016-2017
Final Term Exam	101 file Lilar	Schlester	#010 E01.

Course Title: Combinatorics and

Third Level -Computer science

Course Code: CS3105

**Graph Theory** 

Date: 31/12/2016

Total Mark: 150 Marks

Time Allowed: 2 Hours

#### Combinatorics:

Question 3: (35 marks).

- How many ways are there to place 12 balls of the same size in five distinct boxes if: a)
- the balls are all of the same color? (i)
- each ball is of a different color? (ii)

(10 marks)

- (i) Find the coefficient of  $v^2 w^4 x z$  in the expansion of  $(2v + 2w + x + y + z)^8$ b)
- How many distinct terms arise in the above expansion? (10 marks) (iii)
- Determine how many integer solutions are to  $x_1 + x_2 + x_3 + x_4 = 9$ , if: c)
- $0 \le x_i$  for all  $1 \le i \le 4$ (i)
- $0 \le x_i \le 3$  for all  $1 \le i \le 4$ (ii)
- $0 \le x_1 \le 3$ ,  $0 \le x_2 \le 2$ ,  $0 \le x_3 \le 3$ ,  $0 \le x_4 \le 3$ (15 marks) (iii)

Question 4: (40 marks).

- a) In each case, find the sequence corresponds to the given generating function f(x);
- $f(x) = (1+x)^n$ (i)
- (ii)  $f(x) = \frac{1}{1-x}$
- (iii)  $f(x) = \frac{x}{(1-x)^2}$

(15 marks)

- b) using the generating function describe how many ways can we select with repetitions (15 marks) allowed, r objects from n distinct objects.
- Find the coefficient of x in  $(1-2x)^{-7}$ . c)

(10 marks)

## with our Best Wishes

Examiners	ا.د/ ابر اهيم عبد الله يونس
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	د/ ایمان غریب رزق
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#### TANTA UNIVERSITY FACULTY OF SCIENCE

DEPARTMENT OF MATHEMATICS

EXAMINATION FOR SENIORS (LEVEL FOUR) STUDENTS OF COMPUTER SCIENSE

COURSE TITLE: CONCEPTS OF PROGRAMMING

COURSE CODE: CS3107

DATE: 26-1-2017

TERM: FIRST

TOTAL ASSESSMENT MARKS: 150 | TIME ALLOWED: 2 HOURS

# **Answer the Following Questions:**

الاختبار من ورقتين

**QUESTION 1:** [Total marks: 50]

1. Suppose there are two actions A and B. Write the java selection statements (syntax) that (10 marks: 5 points for each) enable you to run:

a. Action A if some condition is true then runs action B.

b. Only action A if some condition is true otherwise run only action B.

2. Consider the code:

switch (letter) {

case 'd' : System.out.println(letter);

case 'e': System.out.println(letter);

case 'f': System.out.println(letter);

What is the value printed by this code if letter is 'd'. Justify your answer and how you can (10 marks) avoid this result.

3. Determine the error and its type in each of the following:

(15 marks: 5 points for each)

- a. Public class ProgramError { Public static void main(String[] args) { System.out.println(x+10); } }
- c. Public class ProgramError { Public static void main(String[] args) { x = 20;

y = 20;

y += x + y;

System.out.println(" y is " + y); } }

b. Public class ProgramError { Public static void main(String[] args) { int x = 0, y = 20; System.out.println(y/x); } }

4. Write the java sentences that do the following tasks: (15 marks: 5 points for each)

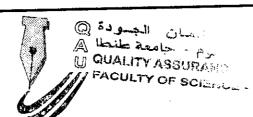
- a. Declare, cerate, and initialize an array of 10 real numbers.
- b. Convert the string into a double value.
- c. Obtain input from an input dialog box.

**QUESTION 2: [Total marks: 50]** 

1. Find the two vectors  $X=(x_1,x_2,\dots,x_{10})$  and  $Y=(y_1,y_2,\dots,y_{10})$ . Write a java program that do the following tasks:

- [Use method named DotProduct which a. Dot product of two vectors;  $X \cdot Y = \sum_{i=1}^{n} x_i y_i$ . takes the two vectors and returns the dot product.]
- b. Length of each vector individually;  $||X|| = \sqrt{\sum_{i=1}^n x_i^2}$ . [Use method named **VectorLength** which takes one vector at a time and returns the length of it.] (10 marks)

انظر خلفه



المستوى: الثالث (ش. حاسب آلي) دور يناير ٢٠١٧ المادة: تحليل حقيقي ومقياس الزمن: ساعتان

أجب عن الأسئلة التالية:

٢) أ. المقياس  $\mu(A)$  هو والمسلموعة  $\mu(A)$  واذكر  $\mu(A)$  خواص رياضية هي  $\mu(A)$  عرف المجموعة  $\mu(A)$  واذكر  $\mu(A)$  خواص رياضية لها .

 $\mu (AUB) = \dots + \dots + \dots$  النظرية:  $\mu (AUB) = \dots + \dots + \dots$  با أكمل واثبت النظرية:  $\mu (f(x)) = \dots + \dots$  هي .....

.  $g(x)=\{ egin{array}{ll} 0 & 0 \leq x \leq 2 \\ 6 & 2 < x \leq 3 \end{array} \}, \quad f(x)=5$  حيث  $\int_0^3 f \ dg=$  أ. (٤ بيان أن مجال الدالة  $f(x)=\sqrt{25-x^2}$  هو م. مغلقة – متراصة – قياسية .

ه) أ. عرف المجموعة المفتوحة A — المغقة B واذكر ر أمثلة لها. ب. اثبت أن  $S = \{\frac{n}{n+1}: n \in N\}$  مجموع — قدمدودة وقابلة للعد.

مع أطيب التمنيات بالنجاح .. د .سعيد أحمد أبوالعلا واللجنة

علوم حاسح

Tanta University, Faculty of Science

SUBJECT: Design & Analysis of Algorithms

CODE: CS3103

TIME DURATION: 2h

LEVEL 3 (Computer)

SEMESTER 1, 2016-2017

#### Answer the following questions

#### **QUESTION 1:**

- (i) Write the HIRE-ASSISTANT procedure and then calculate the expected hiring cost associated with this procedure.
- (ii) Write the PERMUTE-BY-SORTING procedure and show that the procedure computes a uniform random permutation.
- (iii) Write the ON-LINE-MAXIMUM procedure. Why might not the best candidate be hired?

#### **QUESTION 2:**

- (i) Define (rooted, binary, and complete k-ary) trees. Define binary heaps and then show that an n-element heap has height  $\lfloor \lg n \rfloor$ .
- (ii) Write the MAX-HEAPIFY and BUILD-MAX-HEAP procedures and then compute their running time.
- (iii) Write the HEAPSORT procedure and compute its running time. Using a figure, illustrate how this procedure works for the array  $A = \langle 5, 13, 2, 25, 7, 17, 20, 8, 4 \rangle$ .

#### **QUESTION 3:**

- (i) Write the QUICKSORT procedure and give an illustrative example showing that the running time of quicksort is  $O(n \lg n)$  whenever the split has constant proportionality. Why does randomization of quicksort stop any specific type of array from causing worst-case behavior?
- (ii) Write the PARTITION procedure and demonstrate the operation of the procedure on the array  $B=\langle 2,8,7,1,3,5,6,4\rangle$ . What value of q does PATRITION return and what is the running time of QUICKSORT when all elements in the array A[p..r] have the same value?

	Mathematics Department , Faculty of Science , Tanta University		
	Branch: Math. Dept.	Sub-branch : Mathematics	
	Examination for : Level three	Term: first Term 2016-2017	
	Course Title: Mathematical Logic and	Course Code: MA3113	
	Boolean Algebra		
1969	Date: 9/1/2017   Total Mark: 100	Time Allowed: 2 Hours	
S			

#### Answer the following questions:

#### First: Mathematical Logic.

Question 1 (30 marks):

- a) Show that  $(\neg (A \to (B \lor C)) \to (A \land (\neg B \land \neg C))$  is a wff. (10 marks)
- b) Is  $(((P \to Q) \to P) \to P)$  a tautology? Define  $\sigma_k$  recursively as follows:  $\sigma_0 = P \to Q$  and  $\sigma_{k+1} = (\sigma_k \to P)$ . For which values of k is  $\sigma_k$  is a tautology? (10 marks)
- c) Let G be the following three-place Boolean function:

$$G(F,F,F) = F$$
,  $G(T,F,F) = T$ ,  $G(F,F,T) = T$ ,  $G(T,F,T) = F$ ,  $G(F,T,F) = T$ ,  $G(T,T,F) = F$ .

Find a wff, using at most the connectives V,  $\Lambda$ , and  $\neg$  that realizes G. (10 marks)

#### Question 2 (20 marks):

- a) In the first-order logic language, define the following:
  the terms, an atomic formula, the well-formed formula. (9 marks)
- b) Rewrite the following wff in a way which explicitly lists each symbol in actual order. Say which variable occur free in the wff:

$$\forall v_1 A v_1 \land B v_1 \to \exists v_2 \neg C v_2 \lor D v_2. \tag{6 marks}$$

c) In the language of elementary number theory, translate the following sentence in a more formal way:

"Any nonzero natural number is the successor some number". (5 marks)

## Second: Boolean Algebra.

# Question 3 (20 marks):

- a) Let f(x, y, z) be the Boolean function represented by Table (1), then:
- (i) Find f(x, y, z). (2 marks)
- (ii) Represent f(x, y, z) by logic and series-parallel circuits and then find the differences between the two circuit types. (5 marks)

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9 6 a N	Mathematics Department , Faculty of Science ,Tanta University		
	Branch: Math. Dept.	Sub-branch : Mathematics	
	Examination for : Level three	Term: first Term 2016-2017	
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